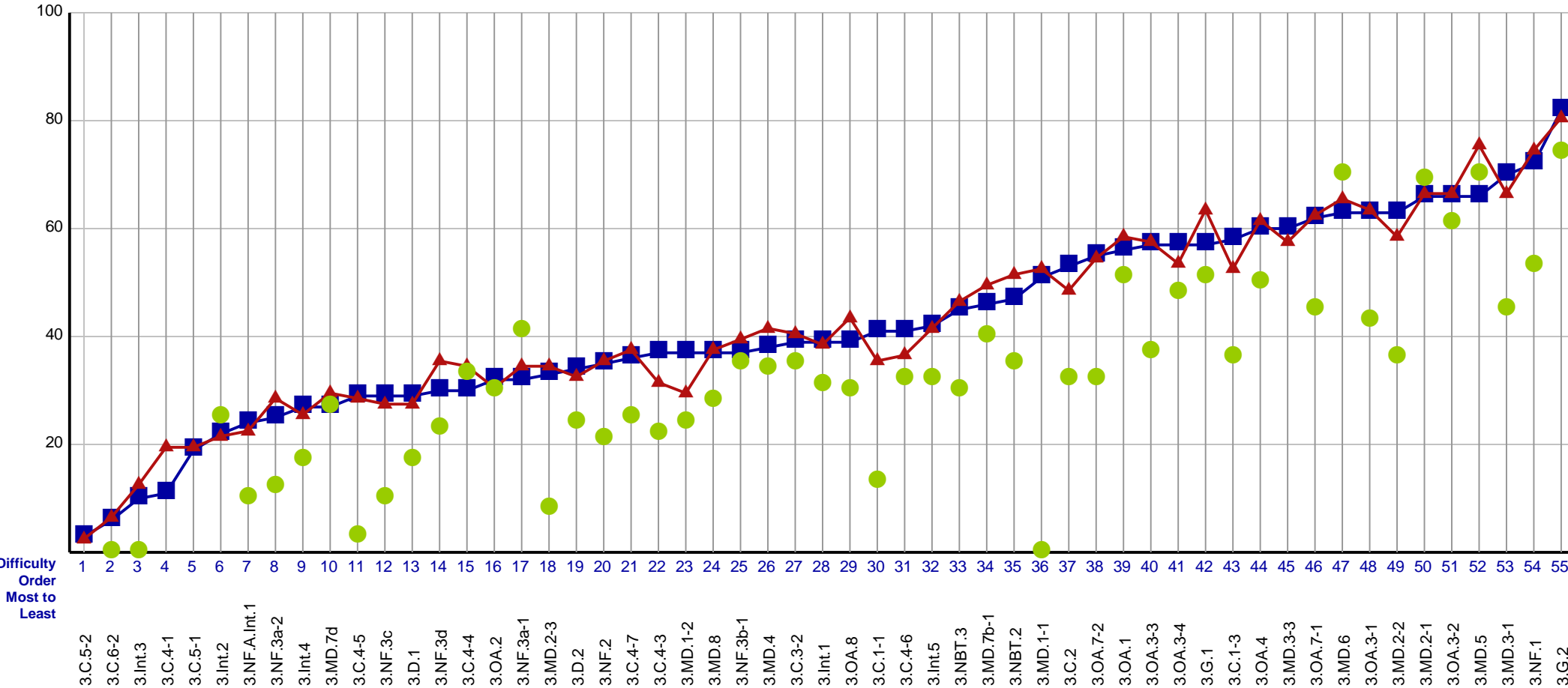


**MATHEMATICS**  
Grade 3 Assessment, Spring 2017

- ▲ Cross-State
- State
- District

**Students with Valid Scores (60)**

**Purpose:** This report presents the average percent correct by Evidence Statement for district, state and Cross-State.



Difficulty level is determined at the State level for all reports  
Evidence Statements not tested in district or school are left blank

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# District Evidence Statement Analysis

Grade 3

CONFIDENTIAL - DO NOT DISTRIBUTE

INTERNATIONAL CHARTER SCHOOL

RHODE ISLAND

This report shows the operational Evidence Statements for the given grade and subject sorted by difficulty

## MATHEMATICS

### Grade 3 Assessment, Spring 2017

Difficulty Order Most to Least	Evidence Statement	Common Core State Standard(s)	Domain	District Student Count
1	3.C.5-2	OGL	Modeling and Reasoning	0
2	3.C.6-2	OGL	Modeling and Reasoning	10
3	3.Int.3	3.MD.D.8 3.NBT.A.3	Measurement & Data Number & Operations in Base Ten	10
4	3.C.4-1	OGL	Modeling and Reasoning	0
5	3.C.5-1	OGL	Modeling and Reasoning	0
6	3.Int.2	3.NBT.A.3 3.OA.D.8	Multiple	2
7	3.NF.A.Int.1	3.NF.A.1 3.NF.A.2 3.NF.A.2.A	Number & Operations--Fractions	32
8	3.NF.3a-2	3.NF.A.3.A	Number & Operations--Fractions	31
9	3.Int.4	3.MD.B.3 3.NBT.A.2 3.NBT.A.3	Measurement & Data Number & Operations in Base Ten	37
10	3.MD.7d	3.MD.C.7.D	Measurement & Data	18
11	3.C.4-5	OGL	Modeling and Reasoning	10
12	3.NF.3c	3.NF.A.3.C	Number & Operations--Fractions	60
13	3.D.1	OGL	Modeling and Reasoning	60
14	3.NF.3d	3.NF.A.3.D	Number & Operations--Fractions	60
15	3.C.4-4	OGL	Modeling and Reasoning	13
16	3.OA.2	3.OA.A.2	Operations & Algebraic Thinking	60
17	3.NF.3a-1	3.NF.A.3.A	Number & Operations--Fractions	29
18	3.MD.2-3	3.MD.A.2	Measurement & Data	28
19	3.D.2	SHK	Modeling and Reasoning	60
20	3.NF.2	3.NF.A.2	Number & Operations--Fractions	60
21	3.C.4-7	SHK	Modeling and Reasoning	60
22	3.C.4-3	OGL	Modeling and Reasoning	21
23	3.MD.1-2	3.MD.A.1	Measurement & Data	49
24	3.MD.8	3.MD.D.8	Measurement & Data	60
25	3.NF.3b-1	3.NF.A.3.B	Number & Operations--Fractions	37
26	3.MD.4	3.MD.B.4	Measurement & Data	58
27	3.C.3-2	OGL	Modeling and Reasoning	18
28	3.Int.1	3.NBT.A.1 3.NBT.A.2 3.NBT.A.3 3.OA.D.8	Multiple	37
29	3.OA.8	3.OA.A.3 3.OA.B.6 3.OA.C.7 3.OA.D.8	Operations & Algebraic Thinking	60
30	3.C.1-1	OGL	Modeling and Reasoning	12
31	3.C.4-6	OGL	Modeling and Reasoning	16
32	3.Int.5	3.MD.A.2 3.NBT.A.1 3.NBT.A.2 3.NBT.A.3	Measurement & Data Number & Operations in Base Ten	34
33	3.NBT.3	3.NBT.A.3	Number & Operations in Base Ten	60
34	3.MD.7b-1	3.MD.C.7.B	Measurement & Data	60
35	3.NBT.2	3.NBT.A.2	Number & Operations in Base Ten	60

continued

Evidence Statements: <http://www.parc-assessment.org/assessments/test-design/mathematics/math-test-specifications-documents>

Common Core State Standards: <http://www.corestandards.org/>

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# District Evidence Statement Analysis

Grade 3

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RHODE ISLAND

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## MATHEMATICS

### Grade 3 Assessment, Spring 2017

Difficulty Order Most to Least	Evidence Statement	Common Core State Standard(s)	Domain	District Student Count
36	3.MD.1-1	3.MD.A.1	Measurement & Data	16
37	3.C.2	OGL	Modeling and Reasoning	32
38	3.OA.7-2	3.OA.C.7	Operations & Algebraic Thinking	60
39	3.OA.1	3.OA.A.1	Operations & Algebraic Thinking	60
40	3.OA.3-3	3.OA.A.3	Operations & Algebraic Thinking	60
41	3.OA.3-4	3.OA.A.3 3.OA.A.4	Operations & Algebraic Thinking	50
42	3.G.1	3.G.A.1	Geometry	60
43	3.C.1-3	OGL	Modeling and Reasoning	48
44	3.OA.4	3.OA.A.4	Operations & Algebraic Thinking	60
45	3.MD.3-3	3.MD.B.3	Measurement & Data	0
46	3.OA.7-1	3.OA.C.7	Operations & Algebraic Thinking	60
47	3.MD.6	3.MD.C.6	Measurement & Data	44
48	3.OA.3-1	3.OA.A.3	Operations & Algebraic Thinking	60
49	3.MD.2-2	3.MD.A.2	Measurement & Data	11
50	3.MD.2-1	3.MD.A.2	Measurement & Data	58
51	3.OA.3-2	3.OA.A.3	Operations & Algebraic Thinking	39
52	3.MD.5	3.MD.C.5 3.MD.C.5.A	Measurement & Data	44
53	3.MD.3-1	3.MD.B.3	Measurement & Data	60
54	3.NF.1	3.NF.A.1	Number & Operations--Fractions	60
55	3.G.2	3.G.A.2	Geometry	60

Evidence Statements: <http://www.parc-assessment.org/assessments/test-design/mathematics/math-test-specifications-documents>

Common Core State Standards: <http://www.corestandards.org/>

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